

Language Arts Grade 6

Ms. Scott

Seven Oak Middle School

Course Outline

English Language Arts (Springboard Curriculum)

Month	Units of Study	Description
September	Introduction to class and student strategies	Introductions and Team building, Study strategies, pre-assessments, Cornell Notes introduction and practice
October	Springboard Unit One: Stories of Change	Reading strategies, grammar, Reading Narratives, writing a personal narrative
November	Springboard Unit One: Stories of Change	Reading strategies, grammar, reading short stories, writing a short story
December/January	Springboard Unit Two: The Power to Change	Reading strategies, grammar, examining story/plot elements, writing an expository essay about a literary piece
January/February	Springboard Unit Two: The Power to Change	Reading strategies, grammar, writing an expository essay about animal and human relationships
February/March	Springboard Unit Three: Changing Perspectives	Reading strategies, grammar, reading persuasive argument texts and making claims with evidence, research, reliable sources, researching and debating a controversy
March/April	Springboard Unit Three: Changing Perspectives	Reading strategies, grammar, rhetorical appeals in writing (how people make good arguments), working with diction, writing an argumentative/persuasive letter
April	Springboard Unit Four: The Final Act	Reading strategies, grammar, Learning how to research to deepen understanding, reading drama and working with Shakespeare, public performance in class
May	Springboard Unit Four: The Final Act	Reading strategies, grammar, drama games, reading drama and poetry, presenting Shakespeare
June	End of the year review and reflection on learning; preparation for 7 th grade	Reviewing strategies, writing types, vocabulary, reflecting on

learning, writing letters to next year's 6th grade class.