

Social Studies Grade 6

Ms. Scott

Seven Oak Middle School

Course Outline

World History, Ancient Civilizations, and Geography

Month	Units of Study	Description
September	What is culture? Geography Basics, "Big History" (Seeing the Big Picture)	Defining culture, creating a positive classroom culture, Defining the components of history and why studying it is important, Exploring Pre-history and "Big History", Seeing the bigger picture of what we are learning it and WHY we are learning it, Geography Basics and the 5 themes of geography
October	The Beginnings of Human Society	Geography (cont'd), Pre-history (cont'd), Descriptions of Old Stone Age, Neolithic Age, Iron Age, Bronze Age, Beginnings of Civilizations, Agriculture, Archaeology and early art, Early Records, Timelines, environments
November	The Fertile Crescent	Geography (cont'd), Development of writing, Mesopotamia, Judaism, Ancient technology and art, environments
December/January	Ancient Egypt and Nubia	Geography (cont'd), Egyptian religion and myth, ancient records, resources, ancient technology and art, kings and queens, trade and commerce, environments
January/February	Ancient India	Geography (cont'd), Hinduism, Buddhism, Golden Age of Maurya Empire, trade and commerce, early writings and accounts, technology and art, environments
February/March	Ancient China	Geography (cont'd), philosophies, rulers and dynasties, technology, environments

March/April	Ancient Greece	Geography (cont'd), Myths and religion of Greece, forms of government, philosophers, technology and art, daily life, conflict, environments
April/May	Ancient Rome	Geography (cont'd), Roman Republic, Roman Empire, government, daily life, myths and religion, conflict, technology and art, Fall of an Empire, environments
June	Review of Ancient Civilizations and Connections to Today	Comparing civilizations, how culture has changed over time, What role do humans have in changing/affecting culture and the environment?